



### How the PACT Programme is Funded

The programme is funded through IEF fundraising and financial support for this round of the programme has been gratefully received from the Department of Education Northern Ireland, the Irish Department of Foreign Affairs and the Vodafone Foundation.

### PACT's Vodafone Foundation Programme for Music and Sport

The Vodafone Foundation donation to the IEF for this round of PACT is specifically for projects using the mediums of Music and Sport to deliver cross community school initiatives. As a result of this donation the IEF hopes to receive more applications of this nature and be able to support more of these projects than in any previous year.

### Projects that grants are awarded for

PACT projects must explore the differences between the Catholic and Protestant denominations but may also explore other divisions experienced in Northern Ireland. For example some previous projects have tackled issues of division by looking at the diversity of religions, languages, and ethnicities represented in Northern Ireland today.

As PACT funds school based projects it can add value to existing school links including those funded under the Department of Education's Schools Community Relations Programme (SCRIP) and can also fund projects which may not be eligible for funding under the SCRIP. For example, PACT funding is available for parents, staff and governors, as well as pupils to take part in and benefit from projects.

PACT projects can be linked to the curriculum areas of 'Mutual Understanding in the Local and Wider Community' at Foundation Level and Key Stages 1 and 2, and 'Local and Global Citizenship' at Key Stages 3 and 4. Projects which use mediums such as sport, music, art, history and

drama etc. can provide opportunities to involve greater ranges and/or numbers of participants as well as adding more depth and meaning to the project for participants.

Some examples of different types of PACT projects from previous years can be found on the IEF website in the Grants section, under PACT Spring 2009.

### Who may apply

PACT is open to all schools in Northern Ireland for projects based in Northern Ireland i.e. Primary and Post Primary Schools/Colleges, and Early Years Education Providers including Voluntary Playgroups with Charitable Status and Nursery Schools/Nursery Units which are Government funded.

PACT projects must involve two or more schools and these partnerships must represent at least two of the main traditions in Northern Ireland. Therefore, single school projects will not be funded and neither will single identity projects nor two integrated schools working together unless they have a partner school of a different tradition involved in their proposed project.

### How to apply

The document 'Information for Applicants – PACT Spring 2009', which is available from the IEF website, contains further information on applicant eligibility, project criteria and making an application.

The PACT programme opens for applications on Monday 2 February 2009 and closes on Friday 24 April 2009.



All eligible applications for Level I, Level II and Level III projects will be considered for funding on Wednesday 17 June 2009 and applicants will be notified of the outcome of their application as soon as possible after this date.

### Further information

Please visit the IEF website [www.ief.org.uk](http://www.ief.org.uk) and select PACT Spring 2009 in the Grants section for further information and to download the Information for Applicants document and the Application Form.

For additional information or to discuss your project or application in more detail please do not hesitate to contact:

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The IEF gratefully acknowledges the financial support for PACT Spring 2009 received from the following organisations.-



## Promoting A Culture of Trust Working Together Effectively



**ief** INTEGRATED EDUCATION FUND

## Promoting A Culture of Trust - Working Together Effectively

### The Integrated Education Fund

The Integrated Education Fund (IEF) is a financial foundation for the development and growth of Integrated Education in Northern Ireland. It was established in 1992 as an independent fundraising and grant making organisation with money from EU Structural Funds, the Department of Education Northern Ireland, the Nuffield Foundation and the Joseph Rowntree Charitable Trust.

### Promoting A Culture of Trust

The IEF's Promoting A Culture of Trust (PACT) Grant Making Programme is open to all schools in Northern Ireland for projects that promote a culture of trust and the development of paths of reconciliation through education.

The aim of the programme is to fund projects in schools to promote the development of skills, structures and relationships that enable schools, pupils and their parents, staff and governors and the wider community to increase their understanding, acceptance and respect for political, cultural and religious differences. In the context of Northern Ireland, and the divisions in our society experienced for generations, the 'differences' referred to are those between the Catholic and Protestant denominations.

The PACT programme was first launched in the year 2000 and the IEF is delighted to have been able to support projects in schools of differing levels and management types across Northern Ireland which have delivered and surpassed the stated aim of the programme. Over the past eight years through PACT I – IX the IEF has awarded £596,430 in grants for 158 projects involving 359 schools and organisations.



## PACT Criteria

Level I
Projects must run during the academic year 2009/10 and complete no later than May 2010.
Grants up to a total of £5,000 are available
Criteria ~ in the application for funding for a project there must be evidence that the project will:
1 be one in which all the participants are engaged in real and active cross-community work which reflects the ethos of PACT;
2 involve two or more schools which reflect political, cultural and religious differences;
3 be a new or pilot project, or be a project that will expand, develop or progress on previous experiences into new areas or with new groups;
4 involve the pupils and staff and explore ways of also involving parents and governors and, if possible, the wider community;
5 have planned face to face meetings/activities where participants have opportunities for meaningful, constructive discussion and exploration of the key issues involved in promoting a culture of trust;
6 establish links with appropriate curriculum areas to allow for embedding and progression, the involvement of more than one member of staff and work towards a whole-school policy on diversity;
7 include basic internal monitoring and evaluation, keeping in mind the criteria under which the grant was awarded.

Level II
Projects must begin during the academic year 2009/10 and complete no later than May 2011.
Grants up to a total of £10,000 are available
Criteria ~ in the application for funding for a project there must be evidence that the project will:
1 be one in which all the participants are engaged in real and active cross-community work which reflects the ethos of PACT;
2 involve two or more schools which reflect political, cultural and religious differences;
3 expand, develop and progress on previous experiences into new areas, with new or wider groups and in more depth. Applicants must have previously completed a PACT Level I project or equivalent;
4 achieve depth through the involvement in meaningful ways of stakeholders - pupils, staff, parents, and governors – and explore ways of involving the wider community;
5 actively involve the stakeholders in planning and implementing face to face meetings/activities where participants have opportunities for meaningful, constructive discussion and exploration of the key issues involved in promoting a culture of trust;
6 utilise links with appropriate curriculum areas to embed and progress the whole-school policy on diversity and with the identification of related staff development issues across the school and policies to address them;
7 explore and pilot mechanisms for involving pupils, staff and parents in monitoring and evaluating project outcomes;
8 determine ways in which the project can be assimilated into whole school ongoing practice.

Level III
Projects must begin during the academic year 2009/10 and complete no later than May 2012.
Grants up to a total of £25,000 are available
Criteria ~ in the application for funding for a project there must be evidence that the project will:
1 be one in which all the participants are engaged in real and active cross-community work which reflects the ethos of PACT;
2 involve two or more schools which reflect political, cultural and religious differences;
3 expand, develop and progress diversity issues in width and depth and in quantifiable ways. Applicants must have previously completed a PACT Level II project or equivalent;
4 achieve depth through the active involvement in meaningful ways of the stakeholders - pupils, staff, parents, governors and the wider community;
5 utilise existing skills and resources present in stakeholders to deliver the planning, implementation and promotion of face to face meetings/activities where all the participants have opportunities for meaningful, constructive discussion and exploration of the key issues involved in promoting a culture of trust;
6 enable capacity building through development and expansion of curriculum links in a whole-school context and supported by whole-school staff development with accreditation options being considered if possible;
7 implement the mechanisms required to establish benchmarks in chosen areas at the beginning of the project to enable qualitative/quantitative assessment of hard outcomes upon completion.;
8 have, by the end of the project, assimilated the outcomes into the school development plan to ensure embedding of developed practice;
9 disseminate skills, expertise and experience to ensure that good practice is shared.
10 Optional: consider a self-evaluating inspection involving the ETI.