



Promoting a Culture of Trust  
Working Together Effectively

**Towards  
Tomorrow  
Together**



**PACT Spring 2012**



## The Integrated Education Fund

The Integrated Education Fund (IEF) is a financial foundation for the development and growth of integrated education in Northern Ireland. It was established in 1992 as an independent fundraising and grant-making organisation with money from EU Structural Funds, the Department of Education Northern Ireland, the Nuffield Foundation and the Joseph Rowntree Charitable Trust.

## Promoting A Culture of Trust

The IEF's Promoting A Culture of Trust (PACT) grant-making programme is open to all schools in Northern Ireland for projects that promote a culture of trust and the development of paths of reconciliation through education.

The aim of the programme is to fund projects in schools to promote the development of skills, structures and relationships that enable schools, pupils and their parents, staff and governors and the wider community to increase their understanding, acceptance and respect for political, cultural and religious differences. In the context of Northern Ireland, and the divisions in our society experienced for generations, the 'differences' referred to are those between the Catholic and Protestant denominations.

The PACT programme was first launched in the year 2000 and the IEF is delighted to have been able to support projects in schools of differing levels and management types across Northern Ireland which have delivered and surpassed the stated aim of the programme. Over the past twelve years, through PACT 1 – 12, £930,320 has been awarded in grants for 211 projects in 485 schools, directly involving and benefiting over 13,000 children and young people.

## Level 1

**Projects must run during the academic year 2012/13 and complete no later than May 2013.**

**Grants up to a total of £5,000 are available.**

**Criteria ~ in the application for funding for a project there must be evidence that the project will:**

- 1 be one in which all the participants are engaged in real and active reconciliation work which reflects the ethos of PACT;
- 2 involve two or more schools which reflect and acknowledge political, cultural and religious differences. Projects between partners that are closely located may be prioritised should the fund be oversubscribed;
- 3 be a new or pilot project, or be a project that will expand, develop or progress on previous experiences into new areas or with new groups;
- 4 involve pupils and staff and explore ways of also involving parents and governors;
- 5 have planned face to face meetings and activities where participants will discuss, in a meaningful and constructive way, the key issues involved in promoting a culture of trust and reconciliation work;
- 6 link with the appropriate curriculum areas to allow for embedding and progression, involving staff members in order to work towards a whole-school policy on diversity;
- 7 involve monitoring and evaluation against the project aims and objectives.



## PACT Criteria

### Level 2

**Projects must begin during the academic year 2012/13 and complete no later than May 2014.**

**Grants up to a total of £10,000 are available.**

**Criteria ~ in the application for funding for a project there must be evidence that the project will:**

- 1 be one in which all the participants are engaged in real and active reconciliation work which reflects the ethos of PACT;
- 2 involve two or more schools which reflect and acknowledge political, cultural and religious differences. Projects between partners that are closely located may be prioritised should the fund be oversubscribed;
- 3 expand, develop and progress diversity issues in quantifiable ways, with new groups and in depth. Applicants must have previously completed a PACT level 1 project or equivalent;
- 4 achieve depth through the active involvement of stakeholders – pupils, staff, parents and governors. The project should explore ways of involving the wider community;
- 5 actively involve the stakeholders in the project planning and implementation, incorporating planned face to face meetings and activities where participants will discuss, in a meaningful and constructive way, the key issues involved in promoting a culture of trust and reconciliation work;
- 6 link with the appropriate curriculum areas to allow for embedding and progression and work towards a whole-school policy on diversity with the identification of staff development opportunities;
- 7 involve pupils, staff and parents in monitoring and evaluating project outcomes;
- 8 identify ways in which the project can be assimilated into whole-school ongoing practice.

## Level 3

**Projects must begin during the academic year 2012/13 and complete no later than May 2015.**

**Grants up to a total of £25,000 are available.**

**Criteria ~ in the application for funding for a project there must be evidence that the project will:**

- 1 be one in which all the participants are engaged in real and active reconciliation work which reflects the ethos of PACT;
- 2 involve two or more schools which reflect and acknowledge political, cultural and religious differences. Projects between partners that are closely located may be prioritised should the fund be oversubscribed;
- 3 expand, develop and progress diversity issues in breadth and depth and in quantifiable ways. Applicants must have previously completed a PACT level 2 project or equivalent;
- 4 achieve depth through the active and meaningful involvement of all stakeholders – pupils, staff, parents and governors and the wider community;
- 5 involve all stakeholders in the project planning, delivery and implementation of planned face to face meetings and activities where participants will discuss, in a meaningful and constructive way, the key issues involved in promoting a culture of trust and reconciliation work;
- 6 establish benchmarks in key areas to enable qualitative/quantitative assessment of hard outcomes upon completion of the project;
- 7 enable capacity building and explore issues of reconciliation, culture, ethos, different working practices through the development and expansion of curriculum links in a whole-school context and support by whole-school staff development with accreditation options being considered, if possible;
- 8 have, by the end of the project, assimilated the outcomes into the school development plan to ensure embedding of that developed practice;
- 9 disseminate skills, expertise and experience to ensure that good practice is shared;
- 10 consider a self-evaluating inspection involving the ETI.

## How the PACT Programme is funded

The programme is funded through IEF fundraising. Financial support for this round of the programme has been gratefully received from British Telecom.

## Projects that grants are awarded for

PACT projects must explore the differences between the Catholic and Protestant denominations but may also explore other divisions experienced in Northern Ireland. Previous projects have tackled issues of division by looking at the diversity of religions, languages, and ethnicities represented in Northern Ireland today.

PACT projects can be linked to the curriculum areas of 'Personal Development and Mutual Understanding' at Foundation Level and Key Stages 1 and 2, and 'Local and Global Citizenship' at Key Stages 3 and 4. Activities such as sport, music, art, history and drama etc can provide opportunities to involve greater ranges and/or numbers of those involved as well as adding more depth and meaning to the project for participants.

Some examples of different types of PACT projects from previous years can be found on the IEF website in the Grants section, under PACT.





## Who may apply

PACT is open to all schools in Northern Ireland for projects based in Northern Ireland and involving a partnership of two or more schools as follows:

- PACT is open to schools of all levels: i.e. Primary and Post Primary Schools/Colleges; Early Years Education Providers including Voluntary Playgroups with Charitable Status and Nursery Schools/Nursery Units which are Government funded. The lead school and its only or first partner must be of the same educational level; i.e. both must be Primary Schools or both must be Colleges, etc. For projects involving more than two schools the educational level of additional partner schools is not restricted.
- PACT is open to schools of all management types i.e. controlled, maintained, controlled integrated and grant maintained integrated, Irish medium, etc. The lead school and its only or first partner together must represent at least two of the main traditions in Northern Ireland. For example, applications would be welcome from partnerships such as a controlled school and a maintained school working together or an integrated school working with another integrated school, a controlled school or a maintained school, etc.
- The IEF actively encourages applications from schools that are closely located and may prioritise these should the fund be oversubscribed.

## How to apply

The PACT Spring 2012 programme opens for applications on Monday 30 January 2012 and closes on Thursday 23 February 2012.

All eligible applications for Level 1, Level 2 and Level 3 projects will be considered for funding on Wednesday 16 May 2012 and applicants will be notified of the outcome of their application as soon as possible after this date.

## Further Information

Please visit the IEF website [www.ief.org.uk](http://www.ief.org.uk) and select PACT Spring 2012 in the Grants section for further information and to download Information for Applicants and the Application Form.

For additional information or to discuss your project or application in more detail please do not hesitate to contact:

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The IEF gratefully acknowledges the financial support for PACT received from the following organisations -



DEPARTMENT OF FOREIGN AFFAIRS

AN ROINN GNÓTHAÍ EACHTRACHA

The Reconciliation Fund  
Anglo Irish Division  
Department of Foreign Affairs  
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The IEF is accepted as a charity by the Inland Revenue under Reference XR52574